



Coastal Christian High School Course Catalog

Updated Spring 2026 for 2026-27 School Year

ENGLISH

4 sequential credits required

English I

Prerequisite: none

This course offers a comprehensive study of literature from a range of notable authors and historical periods, aiming to help students grasp the role these works play in God's creation and redemption narrative. Through the analysis and interpretation of fiction, non-fiction, Shakespearean plays, and modern texts, students will develop foundational skills in analytical writing and refine their grammar. By the end of the course, students will be equipped with a solid understanding of analytical writing techniques and will be able to apply their grammatical knowledge to both written and oral communication.

Honors English I

Prerequisite: "A" in 8th grade English and teacher recommendation

In addition to the expectations of English I, this course offers a more challenging and in-depth study of literature. Through the analysis and interpretation of fiction, non-fiction, Shakespearean plays, and modern texts, students will develop advanced skills in analytical writing and refine their grammar. By the end of the course, students will have strong analytical skills and be equipped to apply their grammatical knowledge to both written and oral communication.

English II

Prerequisite: English I

The 10th Grade World Literature (English II) course encompasses a year-long exploration that will immerse students in the diverse world of global literature. This course will offer students the chance to engage with a variety of texts from different cultures and historical backgrounds. Students will use these literary pieces to write essays as well as enhance

their grammar skills. Emphasis will be placed on reading comprehension, literary analysis, and critical thinking.

Honors English II

Prerequisite: Minimum "A" in English I or "B" in Honors English I and teacher recommendation

In addition to the expectations of English II, this course offers a more challenging and in-depth study of global literature. Students will read a variety of texts from different cultures and historical periods, with a focus on developing advanced skills in reading comprehension, literary analysis, and critical thinking. Students will examine texts more deeply, focusing on themes, literary techniques, and cultural context. Writing assignments will require well-developed arguments and clear analysis, with an emphasis on improving writing skills.

English III

Prerequisite: English II

The course analyzes American literature through a reflection of historical significance, cultural diversity, and social perspectives. Literary movements are studied to show how American writers have progressed according to their times. Throughout the year there is an emphasis on analytical and argumentative writing skills, as well as brief research essays.

Honors English III

Prerequisite: Minimum "A" in English II or "B" in Honors English II and teacher recommendation

In addition to the expectations of English III, this course focuses on deeper literary analysis that will then create a personal observation and understanding. Also, advanced writing skills are expected. Students must be independent readers and thinkers and possess the ability to speak their opinion in class, as this course is driven by class discussion.

+ These courses are only offered for classes with 8 or more students

* AP Courses are only offered for classes with 5 or more students enrolled.

^ May not be available every school year. Interested students should contact the teacher or Principal.

English IV

Prerequisite: English III

This course is a survey of predominately British literature and a reflection of historical and social context. Various expository writing skills will continue to be developed throughout the course. This course encourages independent learning and thinking to best prepare students for college and their careers. Core reading materials include *Beowulf*, *Macbeth*, *Frankenstein*, *Jane Eyre*, and *A Murder in the Cathedral*.

Honors English IV

Prerequisite: Minimum “A” in English III or “B” in Honors English III and teacher recommendation

In addition to the expectations of English IV, this course requires deeper reflection on literature and advanced writing skills. Students must be independent readers and thinkers and be able to participate heavily in class discussion.

AP English Language & Composition *

Prerequisite: Minimum “A” in previous Standard English class or 87 or higher in Honors English. Additionally, a teacher recommendation and writing prompt are required.

The purpose of this course, as stated in the College Board description, is to help students “write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.” Students are expected to read critically and think analytically to communicate clearly both in writing and speech. The aim in this class is not just to prepare students for one AP test in May, but to help students excel in their college and professional lives. This class is taught at a college level.

AP English Literature & Composition *

Prerequisite: Minimum “A” in previous Standard English class or 87 or higher in Honors English. Additionally, a teacher recommendation and writing prompt are required.

The purpose of this course is to engage students in the close reading and analysis of literature and is recommended for those who have a great passion for literature. Students will survey both European and American poetry, fiction, drama, novels, and non-fiction to determine the purpose and methods of an author’s creation of meaning. By examining challenging literature, students will gain the critical reading, writing, and thinking skills required not only for the AP test in May, but also for college and life beyond school. Upon completion of this course, students should be able to relate to given piece of literature meaningfully to another work based on genre, theme, or historical/cultural context, as well as think beyond the text to personal understandings.

HISTORY/SOCIAL STUDIES

3 credits required, including a World History, U.S History, and a course in government

Civics & Economics

Prerequisite: none

Civics and Economics focuses on the roles and responsibilities of citizens from local, state, national, and global perspectives. Major topics of study include governance and economic structures, rights, and responsibilities of participants, and how citizens can engage effectively in civic life. Emphasis is placed on developing both the knowledge and skills necessary to be an active and engaged citizen. Students gain an awareness and appreciation for the American government and free enterprise economic system and how our society compares to others throughout the world.

Honors Civics & Economics

Prerequisite: Minimum “A” in 8th grade history course

Honors Civics and Economics also focuses on the roles and responsibilities of citizens from local, state, national, and global perspective. Major topics of study include governance and economic structures, rights, and responsibilities of participants, and how citizens can engage effectively in civic life from a Christian worldview. The Honors level will require analysis of primary sources, robust class discussion, and writing assessments.

World History

Prerequisite: Civics & Economics

This course thematically and sequentially analyzes world history of Pre-history to the end of the Cold War. Study and teaching include the examination of twelve major time periods and concepts including the Renaissance, Reformation, the Columbian Age, Absolutism, Enlightenment, the French Revolution, the Industrial Revolution, Nationalism, Imperialism, World Wars I and II, and the Cold War. Tests, projects, quizzes, and various homework assignments will be utilized to further assess student learning and critical thinking.

Honors World History

Prerequisite: Minimum “A” in Civics & Economics or “B” in Honors Civics & Economics

This course thematically and sequentially analyzes world history from 1300 to present. Content encompasses the examination of twelve major time periods and concepts including the Renaissance, Reformation, the Columbian Age, Absolutism, Enlightenment, the French Revolution, the

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Industrial Revolution, Nationalism, Imperialism, World Wars I and II, the Cold War, and the world today. Students taking this course are expected to perform research based on the reading and evaluation of various primary and secondary sources. Student success of this course depends primarily on willingness to research, study, and participate in class discussion. Tests projects, quizzes, and various homework assignments will be used to further assess student learning and critical thinking.

U.S. History

Prerequisite: World History

The United States History course is designed to provide a deeper understanding of American historical concepts to upperclassmen. Besides learning and understanding the History of the United States from the pre-Colonial era to the Modern era, students will be asked to analyze the importance of these events. The focus of the class is to examine continuity and change over time while recognizing how past events directly affect the present. These events will be studied from a distinctly Christian worldview.

Honors U.S. History

Prerequisite: Minimum “A” in World History or “B” in Honors World History

This course will cover the same content as U.S. History, however, the Honors level course will require more extensive writing and greater analytical skills. They will take extended versions of all quizzes and tests and will be expected to participate more heavily in class discussions.

Honors Geography +

This course is designed to teach students the concepts of spatial understanding, human movement, science of map making, and applied geographical skills. These concepts will be taught through four subject areas: physical geography, human geography, cartography (map making), and urban planning. Students will learn about the physical world, the movement of culture, how to scale and create maps, and how to design inhabitable spaces for people. The goal of the course is to demonstrate the effect the geography of the world has on people, and how people can shape the geography of the world.

AP U.S. History *

Prerequisite: Minimum “A” in Honors World History or “B” in AP European History and teacher recommendation

The AP United States History course is designed to provide students with information and analytical skills that will enable them to interpret and apply the knowledge of the history of

the United States. The rigorous routine of the course is to challenge the student to achieve a college level understanding of the material. Students will learn to analyze and interpret primary documents as they learn to understand the many angles and approaches of studying the past. Using these primary documents as evidence, students will learn to make informed judgments and persuasive arguments about these historical events.

AP European History *

Prerequisite: Minimum “A” in previous, honors-level high school history course *and* teacher recommendation

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements throughout European History, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European History, an ability to analyze historical evidence, and an ability to express historical understanding in writing.

AP U.S. Government & Politics *

Prerequisite: Minimum “A” in U.S. History *and* teacher recommendation, *or* successful completion of AP U.S. History

AP U.S. Government and Politics is a challenging course that will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US politics. Political theory and everyday practice that direct the daily operation of our government and shape our public policies will be explored. This course is taught at a college level and requires a substantial amount of reading and preparation for every class. The purpose of this course is to prepare the students for the AP Exam in U.S. Government and Politics.

MATHEMATICS

4 credits required, including one beyond Algebra II

Algebra I Foundations

Prerequisite: Math 8 or Pre-Algebra

Students will be introduced to variables, algebraic expressions, equations, inequalities, functions and all their different representations. Students will be solving multi-step equations and inequalities, graph and solve linear and quadratic functions, and explore different forms of

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polynomials. This course lays the foundations for all subsequent courses in mathematics.

Algebra II

Prerequisite: Geometry or placement testing into the course; Ti84 graphing calculator required

This is a comprehensive course that will introduce students to advanced mathematics while remaining on a basic level. Students will use many types of functions (linear, quadratic, cubic, and beyond) to solve problems. Students will be building on knowledge from previous courses and perfecting their mathematical skills.

Honors Algebra II

Prerequisite: Minimum “A” in Geometry or “B” in Honors Geometry and teacher recommendation; Ti84 Graphing Calculator required

In this course students will demonstrate a proficiency in the same skills and concepts as Algebra II, but at a more advanced pace. This course will apply algebraic functions to solve a wider variety of problems.

Geometry

Prerequisite: Algebra I; Ti84 graphing calculator required

In this course students will learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems. Students will also demonstrate their knowledge of geometry through projects that require them to seek and demonstrate relationships between figures, algebra, and the world around them.

Honors Geometry

Prerequisite: Minimum “A” Algebra I or “B” in Honors Algebra I and teacher recommendation, or placement testing into the course; Ti84 Graphing Calculator required

In this course students demonstrate proficiency in the same skills and concepts described in standard Geometry. In addition, students develop these skills at a higher level through individual and group projects that require recognition and demonstration of relationships using geometric and algebraic reasoning and relationships. Students will use graphing calculators.

Business Math+

Prerequisite: Algebra II

This course reviews high school math fundamentals then applies those relevant to business analytics. Students will learn about bank services and how to utilize them. Other topics of

Business Finance will be explored such as buying and selling goods and services, interest and inflation, as well as annuities, stocks and bonds, business and consumer loans and taxes and insurance.

Honors Pre-Calculus

Prerequisite: Algebra II; Ti84 Graphing Calculator required

This is one of the fourth-credit options of high school mathematics beyond Algebra II. Honors Pre-Calculus is designed for students that are more proficient in math and desire a more advanced pace. Students will learn the major components of trigonometry, analytic geometry, and function analysis. Graphing calculators are used to visualize a variety of elementary functions. This course prepares students for calculus sequence, starting in high school or college. Some discrete math topics are covered to facilitate success on national exams required by some colleges and universities.

AP Pre-Calculus *

Prerequisite: Minimum 92 in H Alg II and teacher recommendation or 97 in Algebra II, Placement Test and teacher recommendation; Ti84 Graphing Calculator required

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Honors Calculus+

Prerequisite: A in Pre-Calculus or B in Honors Pre-Calculus and teacher recommendation; Ti84 Graphing Calculator required

Calculus is a fourth-year math option for students who have completed Precalculus. The course provides students with the opportunity to develop an understanding of the derivative and its applications as well as the integral and its applications. Throughout the course there will be a focus on notational fluency and the use of multiple representations.

AP Calculus AB *

Prerequisite: Minimum “A” in Honors Pre-Calculus or minimum 85 in AP Pre-Calculus. Teacher recommendation required; Ti84 Graphing Calculator required

This course is designed as an introduction to analysis including functions, limits, differentiation, the definite integral, techniques of integration and applications. The

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course includes topics covered on the AP Calculus exam given in May. The goal of AP Calculus AB is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the AP exam.

SCIENCE

3 credits required, including one physical and one biological science.

Physical Science

Prerequisite: none

Physical science introduces chemistry and physics and provides understanding of the interactions of matter and energy. Students will use scientific models to discover how God has ordered His world. Through lab experiences, students collect and mathematically analyze data involving the classes of matter, chemical equations, Newton's Laws, thermodynamics, light, electricity, nuclear energy, and scientific technology.

Biology

Prerequisite: completion of Algebra I

Biology is a foundational life science course that explores the study of living organisms and the systems God designed to sustain life. Students will investigate topics such as cell structure and function, biochemistry, energy transfer, genetics, DNA, protein synthesis, evolution, and ecology. Through hands-on laboratory investigations, data analysis, scientific discussions, and real-world applications, students will develop critical thinking and scientific reasoning skills. This course emphasizes both scientific inquiry and a biblical worldview. Students will be encouraged to examine scientific evidence, ask thoughtful questions, and recognize the complexity and order of life as part of God's creation. Scripture and faith-based perspectives will be thoughtfully integrated as students explore how biology reveals God's creativity, purpose, and care for living things. By the end of the course, students will be prepared for advanced science classes and will have a deeper appreciation for life, stewardship of the natural world, and the responsibility God gives humans to care for His creation. Students wishing to take Biology must have completed Algebra I.

Honors Biology

Prerequisite: Minimum "B" in Algebra I and A in previous science course

Honors Biology covers the same content as a standard biology class but is an accelerated and in-depth life science course designed for highly motivated students who demonstrate strong academic skills and a readiness for rigorous scientific study. While covering all North Carolina Biology standards, this course places a greater emphasis on depth of understanding, analytical thinking, and independent learning.

Chemistry

Prerequisite: Biology

Corequisite: Algebra II or beyond

Chemistry encourages students to continue their investigation of the structure of matter along with chemical reactions and the conservation of energy in these reactions. Students will develop a biblical worldview regarding the foundations, models, community obligations and applied ethics in chemistry.

The course focuses on basic chemical concepts and incorporates activities that promote investigations to reinforce the concepts. Topics covered include a detailed study of matter and its changes, atomic theory, bonding, formula writing, general and acid/base reactions, gas behavior, solutions, heat, and nuclear chemistry.

Honors Chemistry

Prerequisite: Minimum "B" in Honors Biology or teacher recommendation

Corequisite: Honors Algebra II or beyond

Honors Chemistry is an accelerated comprehensive laboratory course designed to give students a more conceptual and in-depth understanding of the concepts in the North Carolina Standard Course of Study in chemistry. Students will develop a biblical worldview regarding the foundations, models, community obligations, and applied ethics in chemistry. In honors chemistry, students are expected to work independently on a variety of assignments and accept greater responsibility for their learning. The course included additional honors objectives and an in-depth study of enrichment topics. Students design and complete at least one in-depth, independent study of chemistry-directed questions. Strong mathematical connections are integrated and include operating with algebraic expressions to solve problems using direct, inverse, combined, and joint variation; using logarithms and exponents to solve.

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AP Biology *

Prerequisite: Minimum “B” in Honors Chemistry *or* teacher recommendation

AP Biology is a college-level science course designed to provide students with a deep understanding of biological concepts and processes that govern living systems. This course follows the College Board curriculum requirements and uses the information and skills from Biology and Chemistry to enhance the student’s knowledge in this laboratory course. Through inquiry-based investigations, hands-on laboratory experiments, data analysis, and scientific reasoning, students explore the unifying themes of biology and develop skills essential for success in higher-level science courses. The course is organized around four Big Ideas: Evolution, Energetics, Information Storage and Transmission, and Systems Interactions. Students examine topics such as natural selection, cellular structure and function, metabolism, photosynthesis, cellular respiration, genetics, gene expression, homeostasis, ecology, and biological interactions across levels of organization. A significant emphasis is placed on laboratory work aligned with the AP Biology Science Practices. Students design and conduct experiments, analyze and interpret data, use mathematical models, and communicate scientific explanations supported by evidence. Critical thinking, collaboration, and problem-solving are central to the course.

AP Biology prepares students for the AP Biology Exam in May and for future coursework in the biological sciences, health sciences, and related STEM fields. Students are expected to demonstrate strong reading comprehension, mathematical reasoning, and a willingness to engage with challenging scientific material at a fast pace. Students wishing to sign up for AP Biology must have a minimum “B” in Honors Chemistry or a teacher recommendation.

Honors Anatomy

Prerequisite: Minimum “B” in Biology and in Chemistry

This class will focus on the various anatomical and physiological characteristics of the human body. Emphasis is placed upon the various roles of each system in the cooperation among the systems to maintain homeostasis for the individual. Students interested in health sciences can benefit from the development of technical skills and languages that are a part of this course. Students participate in lab exercises and use technical language in preparing lab reports.

Honors Physics +

Prerequisite: Minimum “B” in Algebra II

This laboratory-oriented course covers the development of physical laws and how it applies to the science of everyday life.

The content includes a survey of mechanics, optics, waves, electricity, and atomic structure. It is a study of matter and energy and their transformations. Students are expected to perform mathematical operations involving knowledge of trigonometric functions, curricular functions, vectors, and other geometric skills. Students will complete research papers and/or additional lab activities.

AP Physics +

Prerequisite: Minimum “B” in Algebra II

AP Physics 1 is an algebra-based, college-level physics course designed to challenge students to think critically about the physical world. The course emphasizes conceptual understanding, scientific reasoning, and the application of physics principles to real-world phenomena rather than rote memorization or formula plugging.

Students explore foundational topics including kinematics, dynamics, circular motion, gravitation, energy, momentum, simple harmonic motion, and mechanical waves. Through inquiry-based laboratory investigations, students design experiments, collect and analyze data, evaluate uncertainty, and communicate scientific conclusions clearly and effectively.

A major focus of the course is problem solving and modeling. Students learn to represent physical situations using diagrams, graphs, equations, and verbal reasoning, and they are encouraged to ask questions, test ideas, and revise their thinking based on evidence. Collaborative labs and engineering-style design challenges help students connect theory to practice and develop persistence in tackling complex problems. This course prepares students for the AP Physics 1 exam and builds skills essential for future study in science, engineering, medicine, and other STEM-related fields. Students completing AP Physics 1 gain not only a strong foundation in physics but also improved analytical thinking, quantitative reasoning, and scientific communication skills.

FOREIGN LANGUAGE

2 consecutive credits required

Spanish I

Prerequisite: none

This course introduces students to the basic vocabulary of the Spanish language and fundamental sentence structure in the present and present progressive tenses. Basic oral and reading comprehension is developed, and student hold simple conversations, and write short compositions about present and present progressive actions. Students are also introduced to Mexico, Puerto Rico, and Hispanic populated

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areas of the United States. Students begin to understand the order of a language and culture and how those point to the Creator.

Spanish II

Prerequisite: Successful completion of Spanish I

In Spanish II students will continue the Spanish I curriculum comprised of 75% vocabulary building and 25% grammar content, including verb conjugation and agreement. Students will continue to build listening comprehension in the Spanish language. Students will continue to broaden their knowledge of the culture.

Honors Spanish III

Prerequisite: Spanish II *and* teacher recommendation

In Honors Spanish III students will continue the Spanish 2 curriculum, comprised of 75% vocabulary building, 25% grammar. Students will continue to improve upon listening comprehension in the Spanish language and begin formulating their own speech in target language. Students will further develop their understanding of the Hispanic culture.

American Sign Language I (ASL I)

Prerequisite: none

This course introduces the student to American Sign Language, Deaf culture, hearing loss, and disabilities in general. As the language of Deaf people is integral to their culture and community, all aspects are necessary to learn the language. The focus is on vocabulary, sentence structures, grammar of the language, visual expression and communication, the history of deafness and hearing loss, as well as causes of hearing loss and technology. Students practice and use both expressive (signed) and receptive (voiced) communication throughout the course, building upon each structure.

American Sign Language II (ASL II)

Prerequisite: ASL I

This course is a continuation of ASL I. It focuses on deeper development of the basics learned in Level I, building vocabulary, grammatical structure, concepts from English to ASL, and ASL to English. Expressive and receptive skills are honed and applied to further build skills and fluency of the language. Students will learn about forms of ASL, regional signs, other signed languages, Deaf-Blind people, musicians who sign, and laws related to disabilities. Signed projects and research projects are incorporated in the study of the language and Deaf culture.

BIBLE

*4 credits or one per year of enrollment
(as of fall 2023)*

Foundations of Christianity

Prerequisite: none

In Foundations of Christianity students will study and analyze the scriptural-historical emergence of biblical Christianity, emphasizing the centrality of Jesus Christ and the building of His Church. This endeavor is designed for students to know (or more deeply know) the Father, and Jesus Christ whom He has sent. Beyond that, upon completion of this course each student should be able to accurately set Biblical Christianity within the overarching scope of history, recognize and utilize precise Biblical language regarding Christianity and the Church, utilize the historical and geographical background for the proper understanding of Biblical Christianity. Students should also be able to identify the true Church in a world of deception and as compared to world religions and other competing worldviews.

Bible Survey

Prerequisite: Foundations of Christianity (*other prior HS Bible credits accepted for transfer students*)

This course examines the main themes of the Bible and how the Old and New Testaments tie together. Students will walk through every section of the Bible with the purpose of understanding the text of God's Word more deeply. The overall goal of the class is for the student to gain a deeper love of the Father, through the Son, by the Spirit as a result of having this deeper understanding of the Word.

Honors Apologetics

Prerequisite: successful completion of Bible Survey

In this eleventh-grade course, students will be challenged to think logically and critically and to apply those thinking skills to theological issues. Students will investigate the reasons why Christianity holds true and consequently, discover the nature of truth, arguments for God's existence and then finally arguments for the truth claims of Christianity. Throughout the class students will have multiple opportunities to engage with non-believers and learn how to make a compelling case for Christ in the public arena. Upon finishing the course students will hopefully be equipped to live out the command in 1 Peter 3:15 that believers should always be prepared to give a defense for the hope that is within them.

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Honors Philosophy & Worldviews

Prerequisite: Successful completion of Honors Apologetics

This senior-level, yearlong course is designed to help students know, identify, and analyze competing worldviews. The goal of the seminar course is to equip students to study the impact of worldviews represented by cultural artifacts and specific truth claims as presented by non-Christian academic institutions. Special emphasis will be placed on the sustainability and consequences of these ideas throughout history. This is a companion course for any student taking a course from a provider other than CCHS.

FINE ARTS

1 credit required

Vocal Fundamentals

Prerequisite: none

This course is for vocal students who are new to singing or new to the choral program at CCHS. Correct vocal technique and production, music sight-singing skills, choral rehearsal methods, and music theory are introduced and developed throughout the year. As a prerequisite to Honors Ensemble, this course prepares CCHS students for the advanced choral music classes. Performances and rehearsals (sectionals/combined rehearsals) outside of class must be fulfilled as part of the graded classwork requirement.

Honors Choral Ensemble

Prerequisite: Vocal Fundamentals and audition

In Honors Choral Ensemble, the same concepts outlined in the Vocal Fundamentals course description are taught, with emphasis on independent singing, functioning within a vocal section, and performance. The amount of homework outside of class increases with membership in this auditioned honors course. Honors Ensemble students are expected to participate in numerous events and concerts outside of the classroom and take a competition trip each spring. Traditionally, this choir sings as a part of the mass choir at Carnegie Hall in New York City on a rotating year basis. Participation in the festival trip and fundraising efforts are therefore, required for the course.

Vessel (Advanced Women's Choral Ensemble)

Prerequisite: Vocal Fundamentals and/or Honors Ensemble and audition

This course is designed for upperclassmen who have successfully participated in Honors Ensemble or who have

been invited to audition upon successful completion of Vocal Fundamentals. Members are auditioned into this ensemble based on the ability to sing in four-part harmony independently, knowledge of music theory, advanced level music reading and tonal blend/balance with the other participants. This ensemble will perform independently as well as in collaboration with the Honors Ensemble and Cornerstone. This ensemble will also travel to Carnegie as determined by the yearly rotation and will compete at contest as a treble choir. Participation in the festival trip and fundraising efforts are therefore, required for the course.

Cornerstone (Advanced Men's Choral Ensemble)

Prerequisite: Vocal Fundamentals and/or Honors Ensemble and audition

Co-requisite: Honors Ensemble

This course is designed for students who have successfully completed Vocal Fundamentals or Honors Ensemble. Members are auditioned into this ensemble based on ability to sing in four-part harmony independently, knowledge of music theory, advanced level music reading and tonal blend/balance with the other participants. This ensemble will perform independently as well as in collaboration with Vessel and will compete at contest as a men's ensemble. Members of this ensemble must concurrently be members of Honors Ensemble. *Members of this ensemble must participate in mandatory outside of class rehearsals as this ensemble may or may not have an assigned class time during the regular school day. These rehearsals will be determined by the schedules of the members after admittance to the ensemble. P/F credit will be given for this .5 credit course.*

Honors Instrumental Ensemble

Prerequisite: Prior experience playing a musical instrument

The Honors Instrumental Ensemble offers CCHS students opportunities to use the gift of music in a variety of groupings and settings. A range of musical genres and styles will be introduced and included in classroom rehearsals. This class is an integration of level-appropriate music-reading, music vocabulary, instrumental playing technique, and performance of musical elements. This course includes learning, refining, and applying the musical elements of pitch and tone production, musical nomenclature, melody, harmony, texture, rhythm, form, improvisation, composition, and style. Performances and occasional rehearsals outside of class must be fulfilled as part of the graded classwork requirement.

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Art I

Prerequisite: none

The goal of this course is to develop and foster a connection with God the Creator by exploring our gift of creativity. This course will also provide an opportunity for students to explore the elements of art and principles of design using a variety of materials. Students will learn how to keep a sketchbook, share a studio, and develop critical thinking skills, as well as a vocabulary for articulating aesthetic ideas.

Honors Art History

Prerequisite: none

This course will be a broad study of art from various global cultures spanning prehistoric to modern times. The class will examine art ranging from early cave paintings to Renaissance art, to the more modern Disney/Pixar animation, just to name a few. Students will study artifacts, architecture, painting, and sculpture that inform understanding of a culture's way of life, beliefs, and priorities.

Honors Drawing and Painting

Prerequisite: Art I

Students in this class will learn a foundation of skills, techniques, and methods to create drawings and paintings with more in-depth projects and a concentration on studio assignments designed to build drawing and painting skills beyond the introductory level. They will work with pencil, charcoal, acrylic paint, watercolor, and more to explore types of artwork.

Honors Sculpture and Ceramics

Prerequisite: Art I

This class will combine an exploration into three-dimensional art using both sculpture and ceramic art methods. Students will be exposed to a variety of materials and techniques to create different types of sculptures. Students will also spend time working in ceramics making both functional and decorative clay pieces using hand-building and a pottery wheel.

Honors Studio Art

Prerequisite: Honors Sculpture & Ceramics or Honors Drawing & Painting

Honors Studio Art students will investigate various studio practices and developing skills that are needed across mediums which will push their creativity and produce a well-rounded artist. Artistic perception, creative expression,

historical and cultural aspects, criticism, and connections are covered. Students will demonstrate an understanding of art theory through the development of an art portfolio. Some projects may be assigned by the instructor, while others may be self-guided.

AP Art (Includes AP 2D Art and Design, AP 3D Art and Design, AP Drawing)

Prerequisite: Art I, 2 additional Honors art classes and/or teacher recommendation.

AP Art is a college-level course in which students will work through the creation of a portfolio to explore a self-chosen theme or idea. They will create sixteen pieces of artwork as part of a sustained investigation, as well as demonstrate proficiency in art critique. Students are expected to show a mastery of design principles/ elements, composition, and concepts learned in previous years. The portfolio created in this rigorous course will be submitted to the College Board for scoring at the end of the year.

Drama

Prerequisite: none

This course is designed to provide an introduction to all aspects of theatre, including performance aspects such as improvisation, pantomime, and scene work, as well as theatre history, script analysis, technical theatre, and script-writing. Drama encourages exploration of creativity in both individual and ensemble settings.

Drama II

Prerequisite: Drama

This course is for students who wish to continue their study of theatre arts, with a concentration in performance through voice/speech, pantomime, improvisation, script analysis, scene work, and an intro to playwriting. Individual projects will be assigned to be completed outside of class in addition to classroom and cooperative projects. Students will be encouraged to participate in either the spring theatrical production as a performer or a crew member.

Yearbook

Prerequisite: none

Students in this class will be members of the yearbook production staff. The course is designed to expose the student to the skills of photography, journalism, and graphic design and to assist him/her in acquiring the responsible attitude necessary to meet the demands of a production schedule and a publication deadline. Students will work in teams to complete a 150+ page yearbook according to the various deadlines.

+ CCHS may suspend these courses if class enrollment drops below 10 students prior to the start of the school year.

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Honors Yearbook

Prerequisite: Minimum "B" in Yearbook

As in Yearbook, students in this class will be members of the yearbook production staff. The course is designed to develop the skills of photography, journalism, and graphic design and to further assist him/her in acquiring the responsible attitude necessary to meet the demands of a production schedule and a publication deadline. Honors students will be expected to serve as team leaders to organize and motivate their teams toward the production of the 150+ page yearbook.

PHYSICAL EDUCATION

1 credit required (must include health)

PE/Health

Prerequisite: none

In this program students participate in and learn the skills and rules of team and individual sports activities. They develop lifetime fitness knowledge by assessing personal needs, interests, abilities, and opportunities by participating in activities that contribute to the achievement of personal fitness goals. These include an active lifestyle, rest, and healthy nutrition that contribute to general wellness and physical health.

Note: *Students may opt out of the traditional PE/Health class if they participate in a full sports season as an active CCHS athlete and complete the companion Health Seminar course. Both portions of this substitution must be completed before the start of the senior year.*

Weight Training

Prerequisite: PE/Health or Team Sports and Health Seminar

This course is designed for students to gain a basic understanding and knowledge in basic weight training concepts/techniques that will help to increase performance and improve optimal levels of physical fitness. Components of this course include safety protocol/form within different weight bearing exercises, the different formats of lifts, anatomy of major muscle groups, and practical skills training in specific workout scenarios throughout the semester.

ADDITIONAL ELECTIVES

4 -6 credits required

(Electives also include courses that exceed other departmental requirements.)

Online Courses

Prerequisite: approval by CCHS Administration

Additional curricular opportunities are available through www.sevenstar.org or other *approved* online providers. This is limited to courses that are not currently offered at CCHS. These approved courses are generally not included in your current tuition.

Senior Internship

Prerequisite: must be a senior

The Senior Internship program is designed to provide senior students with an opportunity to explore a career pathway, participate in an in-depth service or mission area, or develop an extracurricular skill or talent.

This process includes the research of the topic area, identification of a community mentor, a project demonstration, a self-reflection journal, and a public presentation of the student learning stretch. Students are required to log 75 hours on-site as documented by their mentor. Students will be evaluated by the quality of the research paper, role or product of the design, mentor evaluation, and presentation.

As of 2022-23 school year, Senior Internship is a Pass/Fail credit, and as such, fulfills an elective credit, but does not impact GPA.

Dual Enrollment

Prerequisite: student must be a junior or senior, and be approved by CCHS Administration

Dual Enrollment provides students an opportunity to enroll in classes at participating colleges or universities. Dual Enrollment classes offer students the opportunity to earn college credit and are calculated on a 5-point scale, unless otherwise noted at the time of registration. Participating students must meet all eligibility requirements outlined by the institution in addition to the following criteria to receive High School credit:

1. The student is enrolled in four on-campus academic classes at CCHS (not including Senior Internship or online courses)
2. **All specified graduation credits must be completed in on-campus classes.** Unspecified credits may be completed through Dual Enrollment. For example, "one

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Fine Art credit" or "a third science" must be on campus. Additional electives may be fulfilled through Dual Enrollment.)

3. Administration deems that the student is unable to take the equivalent of the Dual Enrollment course at CCHS.
4. Successful completion of Honors Philosophy & Worldviews or Honors Apologetics prior to graduation.

Independent Study

Prerequisite: Approval by CCHS Administration

Independent Study refers to the practice where a student takes a course from a provider other than CCHS. All Independent Study opportunities must be [pre-approved by school administration](#) and are the financial responsibility of the family. Independent Study may occur due to acceleration or enrichment in an area of study, an unresolvable scheduling conflict, and/or documented learning differences requiring classroom accommodations beyond what is currently provided by CCHS.

SUMMER COURSES

Prerequisite: Approved by CCHS Administration

Credit Recovery: If a student fails any core courses (Algebra I, Geometry, Algebra II, Biology, Chemistry, English I-IV, Civics/Economics, World History, or US History) they must take these courses through an approved provider at an additional cost per course, which is not included in the regular tuition and fees.

Credit Acceleration: A student may obtain approval from CCHS Administration to take additional course work over the summer. This option would be taken to meet a prerequisite for an honors or AP course offering in the fall. The course work must be taken through an approved, accredited provider. Approved credit acceleration cost is not included in the standard tuition and fees.

GRADUATION REQUIREMENTS

CCHS Graduation Requirements

26 credits that specifically include:

- **4 sequential credits in English**
- **4 credits in Math** (Algebra I, Geometry, Algebra II, and any math beyond Algebra II)
- **Three (3) credits in History** (World History, US History, a course in Government)

- **Three (3) credits in Science** required; 4 recommended (Chemistry, and one biological science)
- **Two (2) consecutive credits in foreign language** required; 3 recommended
- **Two (2) credits in Bible #**
- **One (1) credit in PE/Health *** (*may be waived with CCHS athletic team participation and Health Seminar*)
- **One (1) credit in a Fine Art**
- **Four to six (4-6) additional, elective credits #**
- **100 hours of Community Ministry**

An average of Twenty-five (25) hours of community ministry for each year in attendance at CCHS.

- **Completion of the SAT or ACT prior to graduation**
- **Annual completion of J-Term experiences** (courses, internships, or Educational/Mission Trips)

**A student with a physical limitation that prevents active participation may request a PE credit waiver from the Head of School. The student will still be required to fulfill the Health portion of that credit.*

Beginning with students entering CCHS in Fall 2023, one Bible credit is required every year of enrollment, reducing the total elective credits to four.

CCHS Career/Technical Diploma Requirements (*currently under review)

24 Credit Units to include the following:

- **Four (4) credits in English**
Emphasizing grammar, composition, and literature.
- **Two (2) consecutive credits in the same Foreign Language**
- **Four (4) credits in Mathematics**
Including Algebra I, Geometry, Algebra II, and a fourth mathematics course for which Algebra II was the prerequisite.
- **Three (3) credits in History**
Including at least one course of World History, one course of United States History and one course in government.
- **Three (3) credits in Science**
Including one biological science and one in physical sciences
- **Two (2) credits in Bible #**
- **One (1) credit in Physical Education & Health**
- **One (1) credit in Fine Arts**

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- **Four to six (4-6) Elective credits #**
- **100 hours of Community Ministry**
An average of Twenty-five (25) hours of community ministry for each year in attendance at CCHS.
- **Annual participation in J-Term experiences**
(courses, internships or Educational/Mission Trips.)

Beginning with students entering CCHS in Fall 2023, one Bible credit is required every year of enrollment, reducing the total number of additional, elective credits by two.

UNC System Minimum Course Requirements

The “course units” listed below may have been taken while you were enrolled in high school, but they may also include courses you have completed after graduating:

Six course units in language, including

- **four units in English** emphasizing grammar, composition, and literature, and
- **two units in a language other than English.**

Four course units in mathematics, in any of the following combinations

- algebra I and II, geometry, and one unit beyond algebra II,
- algebra I and II, and two units beyond algebra II,
- or integrated math I, II, and III, and one unit beyond integrated math III.

The University strongly encourages future students to take at least one mathematics course unit in the 12th grade.

Three course units in science, including

- at least one unit in a life or biological science (for example, biology),
- at least one unit in physical sciences (for example, physical science, chemistry, physics), and at least one laboratory course.

Two course units in social studies, including one unit in U.S. history. Students who do not have the unit in U.S. history may be admitted on the condition that they pass at least three semester hours in that subject by the end of the sophomore year.

Minimum course requirements (MCR) established by the Board of Governors of the University of North Carolina System. Any student *not* meeting MCR will not be considered for admission. If you have questions about a course fulfilling a requirement in a MCR category, please consult your high school guidance counselor and/or contact the Office of Admissions.

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Additional UNC System Requirements:

Student's Age and College Credits	Effective Date	High School GPA	Test Scores
20** years and younger with fewer than 24 transferable credits	Fall '24 and Spring '25	2.5 cumulative weighted GPA	SAT of 1010 or ACT composite of 19
20** years and younger with fewer than 24 transferable credits	Fall '25 and Spring '26	Greater than or equal to 2.50 and less than 2.80	Must submit a standardized test score (SAT or ACT)
20** years and younger with fewer than 24 transferable credits	Fall '26 and beyond	Greater than or equal to 2.50 and less than 2.80	SAT of 930 or ACT composite of 17
21** years or older		Exempt from minimum High School GPA, test scores and course requirements***	
Any age with 24** or more transferable college credits (<i>does not include AP, IB or credit by exam</i>)		Exempt from minimum High School GPA, test scores and course requirements***	

+ CCHS may suspend these courses if class enrollment drops below 10 students prior to the start of the school year.

* AP Courses are only offered for classes with 5 or more students enrolled.